

# Close Reading of *Do Something!* *A Handbook for Young Activists*

## ACTIVITY 2

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### PLAN

**Materials:** highlighters, dictionary or access to an online dictionary such as [www.merriam-webster.com](http://www.merriam-webster.com) (optional)

**Suggested Pacing:** 1 or 2 50-minute class periods depending upon whether students have already completed a first read of the text in ELA Activity 3.16.

**Timing:** Use this activity after ELA Activity 3.16.

### TEACH

**1 Setting a Purpose for Reading:** Read the first bullet of the Setting a Purpose for Reading section with students. Have students take a minute or two to write a question. Ask one or two students to share what they wrote.

**2** Read the second and third bullets of the Setting a Purpose for reading section with students. Help students understand the term *central idea*.

**3** Based on your knowledge of your students, and whether they have already encountered the text, you may choose to have them engage with the text in a variety of ways:

- independent reading
- paired reading
- small-group reading
- read-aloud
- listening to audio recording on SpringBoard Digital

### Setting a Purpose for Reading

- Before you read, jot down a question you have based on the title of the text and the photograph.
- Use the My Notes section to write a prediction about the author's central idea. As you read, underline details that might connect to the central idea.
- Circle unfamiliar words and phrases. Use context clues or word parts to clarify the meaning of unfamiliar words.

### My Notes

Lined area for student notes.

### Informational Text

## From *Do Something!* *A Handbook for Young Activists*



Activism can take many forms. Volunteering to help clean up streets, parks, and other places in the community can have an immediate environmental impact, and is something people of all ages can participate in.

Listen up! You don't have to be a rock star or the president or even have a driver's license to change the world. You can do something important right now—like, before your head hits the pillow tonight—that can make a difference in someone's life, change something for the better, or fix an important problem.

Young people rocking change isn't just possible; it's happening every day. Like the 12-year-old who registered over 10,000 people to donate bone marrow for people with cancer. Or the 7-year-old who taught other kids to swim. Or the 10-year-old who raised \$30 by selling lemonade—and it was enough to buy dog food at a shelter for one night. If they can do it, so can you.