



# At Full Speed

By Emily Parker

## BOOK SUMMARY

Animals are on the move! Some animals move fast, but which animal is the fastest?

Informational GR H/I 000L

“A falcon zooms almost 200 miles per hour while diving through the air!”



## READING

### Invite

Read the title and Book Summary. *Do you think the fastest animal on earth runs, swims, or flies? Show thumbs up. How many think it's "Runs"? "Swims"? "Flies"?*

Explain that the headings divide the book into three sections. *We'll see how each section tells about how different animals move.*

### Read Aloud

**1 FIRST READ** Preteach the phrase *miles per hour*. Then read aloud the entire book to identify big ideas. Have children follow along in the text. *When you hear descriptions of a fast-moving animal, cheer it on by saying "Go, Go!"*

After the first reading, ask children to turn to a partner and complete this statement: *One fast animal in the book is \_\_\_\_\_.*



### Guided/Close Reading

**2 SECOND READ** Follow the **Close Reading** routine, page 00, to dig deeper into text language and ideas.

**AFTER PAGE 2:** Point out that informational texts often start with an introduction that tells readers what they will learn. *What does this introduction say we're going to learn about animals? (which ones are fastest)* **TEXT STRUCTURE: INTRODUCTION**

**AFTER PAGE 4:** *Which part of the kangaroo's body would help it win a race against a road runner? (strong legs)* **KEY IDEAS & DETAILS**



**AFTER PAGE 5:** *What does the phrase takes the lead mean? (to move more quickly than everyone else) Let's act it out.* **VOCABULARY**

Help children read and understanding the word *racing*. *What's the base word? (race) What's the ending? (-ing) What's the word? (racing)* Have children identify how the base word changed (dropped e). **PHONICS: -ING ENDING**

**WORDS TO LEARN**

<b>Words to Teach</b>	dash p.3
	spring p.4
	takes the lead p.5
<b>Explain in Context</b>	speed p.3
	desert p.4
	strong p.4
	outrun p.4
	powerful p.5
	defeat p.5
	propel p.7

Blue words are iRead Power Words.  
\* See Spanish Cognates, p. 00

**TALK ABOUT IT** **AFTER PAGE 10:** *Does a dragonfly move faster or slower than an ostrich? Think-Pair-Share with a partner.*

Guide children to go back to pages 4 and 5 if they need help. (A dragonfly moves slower than an ostrich.) **COMPARE/CONTRAST**

Model how to read the first sentence with expression. Point out how commas signal a pause. Reread, having children echo you. **FLUENCY: EXPRESSION**

**END OF BOOK:** *Why is At Full Speed a good title? (It is a good title because the book is about the fastest animals.)* **KEY IDEAS & DETAILS**

Have children share questions about any parts of the text they found challenging. *Asking questions can help you make sense of parts of a text that seem confusing.* **ASK AND ANSWER QUESTIONS**

## Project

### FAST AND FASTER

**3 THIRD READ** **OPTIONAL** Work in groups or as a class to return to the text to order the animals from slowest to fastest. Create an illustrated chart for the classroom.

Road runner	15 mph
Squid	25 mph
Killer whale	30 mph
Kangaroo	35 mph
Dragonfly	35 mph
Ostrich	45 mph
Sailfish	70 mph
Cheetah	70 mph
Falcon	200 mph



## RESPOND TO READING

**Word Work** Words like **dash** and **spring** tell how animals move. What other words tell how people, animals, or things move? (hop, dive, spin) Distribute Word Work 30a and guide children to complete the activity. Point out where children should write the words and add drawings. **VOCABULARY: DESCRIBING WORDS**

**Response Journal** Have children rate the book. Then have them complete the **QuickWrite** by writing or drawing about the animals from the book. You may wish to use this prompt: *Do you like animals that run, swim, or fly the best? Why?* **WRITING: OPINION**

**WRITE ABOUT IT**



**CONNECT**

## Knowledge Connections

SCIENCE



Work with children to connect book words and concepts to prior reading and learning.

- *What are some ways animals move?*
- *What kinds of places do animals live in?*

Guide children to identify specific words for movements and habitats. *What is a good way to move in the sky? (fly) What are some ways to fly?* (soar, flap, glide) Extend the graphic with children's ideas.

Animals

Movements

Habitats