

SESSION ONE

My Body

Materials Needed

- Green Semester Teacher's Guide
- Green Semester Class Flipchart
- Green Semester Student Workbooks
- Teresa the Turtle Puppet
- Dry Erase Marker



Gathering Routine

5 mins

LEARNING GOAL

Children participate in singing a hello song using Spanish words.

VOCABULARY

hola	hello
hoy	today
aprender	learn
mis amigos	my friends

1. Open the **Green Semester Class Flipchart** to the Hello Song on page 1. Invite children to sing “Canción de hola,” which means “Hello Song.” Sing the song in English, then in Spanish.
2. Use your finger to track the words of the song as you sing it together. Ask children to circle the words that mean “hello song.” Help children with the pronunciation of Spanish words. Refer to the Vocabulary & Pronunciation Guide on pp. 42–45. Say each syllable slowly and have children repeat.
3. Talk with children about why this is a good song to start their Spanish class. Guide them to understand that we sing the song to welcome each other and get ready to work together to learn Spanish words.

Teacher Tip Practice pronunciation. Say and clap the words *hola* and *hoy*. Tell children that the consonant “h” is silent in these words.



Today Is and Our Day Routines

5 mins

LEARNING GOAL

Children learn to use Spanish words to talk about the parts of the day.

VOCABULARY

antes de la escuela	before school
en la escuela	at school
después de la escuela	after school
por la noche	at night

1. Open the **Green Semester Class Flipchart** to Hoy es on page 2. **Ask:** “*What is today?*” Circle the name of the day and say it in English and Spanish with children. **Ask:** “*What is the month?*” Circle the name of the month and say it in English and Spanish with children. Then complete the sentences at the top of the flipchart. (Example: Hoy es martes, 15 de marzo. Today is Tuesday, March 15.)
2. Open the **Green Semester Class Flipchart** to Nuestro día on page 3. Read aloud the names of the parts of the day in English, then in Spanish. Have children circle the picture for each part of the day. Ask them to join you as you say the words again. Help them with the pronunciation.
3. Talk about parts of the day. Have **Teresa the Turtle Puppet** give examples of what she does during each part of the day. Invite children to tell what they do and complete the sentences on the flipchart. Read them aloud together.

Teacher Tip Have children listen as you say the word *escuela*. Say the word with children and clap the syllables *es-cue-la*.



Weather Routine

5 mins

LEARNING GOAL

Children use Spanish words to ask and answer questions about the weather.

VOCABULARY

¿Qué tiempo hace hoy?	What is the weather like?
El tiempo está nublado	The weather is cloudy
soleado	sunny
lluvioso	rainy
ventoso	windy
nevado	snowy

1. Open the **Green Semester Class Flipchart** to El tiempo on page 4. Talk about each kind of weather. Point to each picture and read aloud the weather word in English, then in Spanish. Have children join in as you say each Spanish word again.
2. Read aloud the question “¿Qué tiempo hace hoy?” which means “How is the weather today?” Repeat the question and have children say it with you. Invite children to circle the picture that answers the question.
3. Repeat the question. Invite children to use a Spanish weather word to finish the sentence. “El tiempo está (weather word).” Explain that “El tiempo está” means “The weather is.”

Teacher Tip Have children say and clap weather words with you. For example, children say *ventoso* and clap *ven-to-so*.



My Body

10 mins

LEARNING GOAL

Children use Spanish words that name parts of the body.

VOCABULARY

mano	hand
cabeza	head
pie	foot
pierna	leg
rodillas	knees
hombros	shoulders
brazo	arm
ojos	eyes
oídos	ears
boca	mouth
nariz	nose

1. Open the **Green Semester Class Flipchart** to El hokey pokey on page 11.
2. Sing the song in English, then in Spanish. Pause to identify the Spanish word for “hand” (*mano*). Sing the song again with children and add hand motions.
3. Point to the Spanish word that names each part of the body. Ask children to say the word with you and tap that part of their body. Sing another verse of the song. Substitute “*mano*” with “*pierna*,” which means “leg.” Continue making up new verses.
4. Ask children to circle the Spanish name for each part of the body on the flipchart. Then invite them to draw a line from the Spanish word to the part of the body on the outline on page 12 of their **Green Semester Workbooks**.

Teacher Tip Check the Vocabulary & Pronunciation Guide on p. 44 for the word *pierna*. The vowel letters “ie” sound like “eh” in the word *pierna*. Invite children to say the word slowly and clearly: *pie-na*.



Closing Routine

5 mins

LEARNING GOAL

Children participate in singing a goodbye song using Spanish words.

VOCABULARY

adiós	goodbye
mis amigos	my friends
hoy	today
aprendimos	we learned

1. Tell children we are going to sing a goodbye song called “Canción de adiós,” which means “Goodbye Song.” Sing the song in English, then in Spanish.
2. Open the **Green Semester Class Flipchart** to the Goodbye Song on page 5. Use your finger to track the words of the song as you sing. Invite children to join in as you sing the song again. Help children with the pronunciation of Spanish words.

Teacher Tip To help children remember the words, have them play rhythm sticks or bells to the beat of the music as they sing “Canción de adiós.”