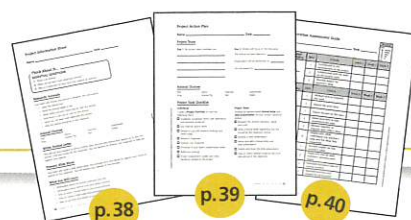


Engage

PREPARE FOR DAY 1

- Decide how you will organize students into project teams.
- Before beginning the project, review established classroom rules and procedures with students. Discuss how these will be implemented during the Project Experience.
- Have materials available for the creation of a **Bound Book Foldable®** for each student (p. 48).
- Make copies of the **Project Information Sheet**, **Project Action Plan**, and **Collaboration Assessment Guide** for each student.



INDIVIDUAL



1. Create Project Portfolio

Display the *Bound Book Foldable®* instructions (p. 48). Distribute four pieces of paper and a manila envelope to each student. Have each student create a Bound Book Foldable® that will be used as a **P** Project Portfolio to collect their work during the project. Have students number the pages 1–16 beginning with the front cover.



WHOLE CLASS



2. Build Knowledge

Ask students what they know about classroom pets. Display the *Animals in the Classroom* video, and tell students they will watch a short video about classroom pets. Ask students to listen for the four categories of animals. Tell them you will ask them to name the four categories of animals after they watch the video.



Meg Takamura/IZA Stock/Getty Images

Play the video, and discuss any points of interest students noticed, including the benefits of having an animal in the classroom. Have students name the four categories of animals they observed in the video. (*amphibians, fish, mammals, and reptiles*)

WHOLE CLASS



3. Introduce Project

Display and distribute copies of the **Project Information Sheet** (p. 38). Read aloud the *Essential Questions*. Tell students that they should think about these questions as they develop their project. Display *Research* and explain to students that they are going to

- research an animal for the classroom
- explore what the animal eats and what it needs to live
- research safety concerns and the cost to care for this animal
- research what you can learn from observing this animal in the classroom

Next, display and read aloud *Write and Present*. Make sure students understand the writing they are going to develop and how it supports the development of the presentation. Finally, display and read aloud *What You Will Learn*. Tell students by the end of the project they will understand and apply these concepts. Have students attach this sheet to page 2 of their **P** Project Portfolios.

WHOLE CLASS



4. Explore Assessment Guide

Display and distribute copies of the **Collaboration Assessment Guide** (p. 40). Review how project participation will be evaluated and what is expected from students on a daily basis (*Individual Responsibility* and *Team Responsibility*).

Tell students they will refer to this assessment guide throughout the project to ensure they are meeting expectations. Have students place this assessment guide in the back pocket of their **P** Project Portfolios.

PROJECT TEAM



5. Discuss Project Action Plan

Organize students into their project teams. Display and distribute copies of the **Project Action Plan** (p. 39). Have each team list the names of their team members on the *Project Team* section of their Project Action Plans.

Tell students that the section of the Project Action Plan called the *Project Task Checklist* lists everything students will need to complete by the end of the project. Review the checklist with students. Students will attach this sheet to page 3 of their **P** Project Portfolios.

PREPARE FOR DAY 2

Have materials available for the creation of the **Multi-Tab Foldable®** to house the project's academic vocabulary terms (p. 48).

