

Write/Present

WHOLE CLASS

10
Mins

Speaking and Listening Connection

CCSS

Enhancing Presentations With Slides

Display *Enhancing Presentations With Slides*. Tell students that slides should be used to enhance a presentation, not as the main focus of the presentation. Say: **Do not read directly from the slides or turn your backs on the audience to look at the slides.** Use the slide to model good use of presenting using slides. Guide students in identifying the components of good slide presentations. (*slides enhance but are not the main focus, you should talk to the audience*)

PROJECT TEAM

15
Mins

1. Edit CONVENTIONS

Display the *Formal Letter Writing Frame* (p. 47) as a reference for editing. Have teams review and edit team members' letters line by line, making sure all words are spelled correctly, punctuation is used properly, and each sentence makes sense. Have students consult reference materials, including dictionaries, to check spellings.

Have students use their **Writing Checklist** as a guide while they are editing and check the items to confirm they have included these in their final work. Remind students to save their work and attach their Writing Checklist to page 12 of their P Project Portfolios. Support as needed.

PROGRESS CHECK While teams are editing their formal letters, review the **Opinion Writing Assessment Guide** (p. 41) with each team to ensure they are working toward expectations.

PROJECT TEAM

15
Mins

2. Plan and Rehearse

Have each team plan their presentation. Have teams review their slides, summarize the information corresponding to each slide, and prepare their concluding statement. Have the teams make sure that each team member participates in the presentation in some way.

Tell students to use their slides for support, but not to read directly from the slides.

PREPARE FOR DAY 13

Ensure that each team's slide presentation is functioning properly.

CCSS

W.3-5.1, W.3-5.4, W.3-5.5, SL.3-5.1, SL.3-5.2, SL.3-5.4, SL.3-5.5, SL.3-5.6, L.3-5.1, L.3-5.2, L.3-5.3, L.3-5.6

Present

PROJECT TEAM

15
Mins

1. Finalize Slides for Presentation

Have project teams finalize slides for their presentations. Then have teams display the slides to ensure that all slides are ordered correctly. Have students print the final slides and attach them to page 9 of their P Project Portfolios.

PROGRESS CHECK While teams are finalizing their slides, review the **Presentation Assessment Guide** (p. 42) with each team to ensure they are working toward expectations.

PROJECT TEAM

5
Mins

2. Publish Formal Letter

Have students finalize their formal letters. Have students attach their final written letters to page 13 of their P Project Portfolios.

PROJECT TEAM

20
Mins

3. Finalize Presentations

Have project teams rehearse their presentation; display their slides to support their presentation; summarize the information about their animal's behavior, food, habitat, and safety; provide a concluding statement; and ask for approval of their animal.

PREPARE FOR DAY 14

Ensure that each team's slide presentation is functioning properly.

CCSS

W.3-5.1, W.3-5.4, W.3-5.6, SL.3-5.1, SL.3-5.5, L.3-5.1, L.3-5.2, L.3-5.3, L.3-5.6