















# Respond & Extend

## GENERATE INTEREST

- What problem does the ant have?
- Why does the ant and dove's friendship grow?

## GUIDE INSTRUCTION

Explain that children will be using what they have read and their own opinions to respond to the text. Then assign and support one or more of the activities below.

### Project

#### Make Thumbprint Ants

- Make three thumbprints in a line. Add a face, antennae, and six long legs.
- Draw details around your ant that show what the ant in the story does.
- Write to describe your scene.
- Share with the group.

### Vocabulary & Language

#### Use Words about Helping

- Reread pages 2–16 to find the word *help*. Use it in sentences of your own.
- Repeat with synonyms for *help*, such as *aid* and *assist*.
- Discuss other synonyms with the group.

### Research Connection

#### Compare Fables

- Read or listen to another version of *The Ant and the Dove* by Aesop.
- Make a chart to compare these elements: the characters, the setting, the river, the hunter, and the friendship.
- Fill in the chart by comparing the two versions.
- Share your chart with the group.

### Response Writing

#### Write a Story

- Think of a time when you helped someone. Write about what happened and how it made you feel.
- Now think about a time when someone helped you. Write about it.
- Share with the group.

### Hands-On Activity

#### Perform a Puppet Show

- Use classroom materials to make puppets of the ant and dove.
- Use your puppets to act out the story.
- Use the words that the ant and dove say in the story or make up different lines.
- Act out parts of the story with the group.

