Characters

Anchor the Concept

Guide children to explore the visual, emphasizing these key points:

- Authors use words to bring their characters to life, or make them feel real to readers.

- External traits describe what a character looks like, including their facial expressions, and describe how a character acts.

- Readers can determine a character's personality by studying internal traits, like the character's thoughts and feelings.

- Internal traits may be revealed in dialogue with other characters, too.

Apply to Text

Supply a new or familiar text. As applicable, use questions and prompts such as those below to support application of the concept.

- Who are the characters in this story?
- What does this character look like?
- How does this character feel about what is happening in the story? How do you know?
- What does this character think? What words tell you what this character is thinking?
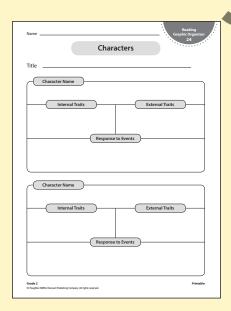- What is this character's personality like?

(F)

As appropriate, tailor instruction to need by prompting children to . . .

ALMOST THERE

READY FOR MORE

- point to words and dialogue in the story that help the reader understand how a character feels and what the character thinks.
- describe what a character looks like and how the character acts.
- list a character's external and internal traits on a graphic organizer.
- explain how a character feels about the events in the story and what those feelings tell the reader about the character.
- describe a character's personality using text evidence.

Build Independence

Have individuals or partners finish the current text or begin a new one, using the graphic organizer as a scaffold for analyzing characters.

ADDITIONAL SUPPORT

Optional Strategy Connections

Fill in the Bubble   Who Am I?

Concept Language

- Internal traits
- External traits
- Details
- Facial expressions
- Appearance
- Personality
- Description
- Dialogue
- Main character
- _____ feels _____ because _____.
- _____ thinks _____ because _____.

SAMPLE

Name _____

Reading Graphic Organizer 24

Characters

Title _____

Character Name

Internal Traits   External Traits

Response to Events

Character Name

Internal Traits   External Traits

Response to Events

Grade 2
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